

MASTERING MOTIVATION

What is Motivation?

- The general desire or willingness of someone to do something.
- The reason(s) one has for acting or behaving in a particular way.
- Something that moves a person to action.
 - o Note: it is largely based on individual needs and perception.

Eight Reasons We Can All Lose Motivation

1.	
2	☐ Everyone needs a target. Is your <i>why</i> truly intrinsic?
3.	□ Past does not predict future. Are you part of the problem?
	☐ Motivation is like the weather. Do you expect it to always be high?
_	☐ Beliefs influence our actions. Do you think you can do it?
_	☐ Plan your execution, execute your plan. How will I achieve my outcome?
	☐ Design issue, not a person issue. How can you reduce the costs?
8.	☐ To-do list and memory list. What is the number one thing on the list?
	☐ Reduce fear and remove the pride. Who can support you?



REFLECT: which <u>one</u> of these reasons impedes your motivation? What action can you (will you) do differently to keep motivation high?

Two Different Types of Motivation

- a. <u>Intrinsic</u> the behavior is motivated by an internal longing to do something. For example, to make difference in others lives or exercise to decrease anxiety
 - Autonomy the urge to direct your own life
 - Mastery the desire to get better at something that matters to you
 - o **Purpose** the impulse work towards something greater than yourself
- b. <u>Extrinsic</u> the behavior is motivated by an external factor that drives someone to do something in the hope of receiving a <u>reward or to avoid a less positive</u> <u>outcome</u>. For example, studying hard to earn a good grade or exercising to tone your body.

Predictors of Motivation

Interest and Enjoyment: Will it be fun? Perceived Choice: Did you decide?

Perceived Competence: What is your skill level? Pressure and Tension: How hard will it be?

Value and Usefulness: Does this behavior have value?

Effort: How much effort will it require?

Motivation Planning

Assess your new behaviors before you begin the behaviors

Drive Factor	IE	PC	PCE	PT	VU	E	
Assessment							
New Behavior/Goal:							